

课时教学设计——外研社选修 6 Module3 Interpersonal Relationships

设计团队 所在单位	深圳南山外国语学校（集团） 滨海学校高中英语组	指导人及 所在单位	深圳南山外国语学校（集 团）滨海学校杨硕
设计团队成员	姓名	教龄（年）	职称
	杨硕	5 年	中教二级
完成时间	2015 年 5 月 14 日		

一、教学材料

授课年级：高二

教材：外语教学与研究出版社

单元名称：Interpersonal Relationships

主题：Interpersonal Relationships - Friendship 人际关系——友谊

课型：听说课

二、教学内容分析

三、学情分析

This is the second period of this module. In the first period, students have already read the main reading about Roy's story. Hence, the major focus of this period will be listening and speaking, which is arranged according to the requirements of the College Entrance Examinations.

这节课是本模块的第二课时，在第一个课时的学习中，学生已经阅读了罗伊的故事。因此，这节课的主要内容为听说，并根据高考听说考试的要求编排。

四、教学目标

Knowledge Aim: to learn how to introduce one's friendship.

知识目标：学会如何介绍自己的友谊。

Ability Aim: to develop students' listening and speaking ability.

能力目标：提升学生的听说能力。

Emotion Aim: to motivate students to play different roles in pairs and group work, to make contributions, and to work collaboratively.

情感目标：激发学生角色扮演，小组团结协作的热情，培养团队合作的能力。

五、教学重点、难点

重点：To enable students to get the main idea through listening and taking notes.

让学生学会通过听取信息和记笔记掌握听力材料大意。

难点：

六、教学设计理念

七、教学过程

环节一：5 min

教师活动：Guide students to talk about the kinds of friends they like and dislike. 引导学生讨论自己喜欢和不喜欢的朋友类型。

学生活动：Talk about what kinds of friends they like and dislike. 说出他们喜欢和不喜欢的朋友类型。

设计意图：Enable students to review and learn some useful adjectives. 让学生复习并学习一些有用的形容词。

环节二：8 min

教师活动：Ask students to listen to an interview, after which interpret and answer the questions.

让学生听一个访谈，随后翻译并回答问题。

学生活动：Listen, interpret, and answer the questions according to the interview. 根据访谈的内容，翻译并回答问题。

设计意图：Get students to learn how to interpret questions and note down the useful information. 让学生学会翻译问题并记录下有用的信息点。

环节三：16 min

教师活动：Divide the students into two groups, and ask them to listen to two more interviews. After listening, one group of students design three questions in Chinese, while the other group of students interpret and answer the questions. Take turns to do this. 把学生分为两组，再听两段访谈。听完访谈后，其中一组同学负责设计中文问题，另外一组同学负责翻译和回答问题。两组轮流提问和回答。

学生活动：Listen to two more interviews. One group of students design three questions in Chinese, while the other group of students interpret and answer the questions. Take turns to do this. 听两段访谈，其中一组同学负责设计中文问题，另外一组同学负责翻译和回答问题。两组轮流提问和回答。

设计意图：Enable students to ask, to interpret, and to answer the questions by themselves. 让学生学会自主地提问，翻译，回答。

环节四：5min

教师活动：Ask students to listen to a monologue and read after the speaker. 让学生听一段独白，并模仿朗读。

学生活动：Listen to a monologue and read after the speaker. 听一段独白，并模仿朗读。

设计意图：Enable students to read aloud fluently and accurately. 让学生流利准确地模仿朗读。

环节五：10 min

教师活动：Ask students to listen to a monologue twice and retell it. 让学生听一段独白，然后复述所听内容。

学生活动：Listen to a monologue twice and retell it. 听一段独白，然后复述所听内容。

设计意图：Enable students to get the main idea and then retell it. 使学生掌握大意并复述出来。

环节六：Homework 1 min

教师活动：Ask students to write a passage around 100 words to introduce their friendship.

让学生写一篇 100 词左右的短文来介绍他们的友谊。

学生活动：Write a passage around 100 words to introduce their friendship. 写一篇 100 词左右的短文来介绍他们的友谊

设计意图：Review and summarize what has been learnt in this lesson. 让学生复习和巩固本课所学。