

课时教学设计——牛津版必修5 Module2 A job worth doing

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设计团队成员（按发挥作用大小排名填写,单独完成的只填一名）	姓名	教龄（年）	职称
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完成时间	2014		

一、教学材料

授课年级：Senior Two

教材：Book5

单元名称：Module 2

主题：A job worth doing

课型：Writing

二、教学内容分析

A job worth doing is related to the students' future career.

三、学情分析

Students have learnt the tenses and relevant vocabulary.

四、教学目标

1. Learn and use the related vocabulary and phrases to describe the passage flexibly.
2. Use necessary words to polish the sentences.

五、教学重点、难点

教学重点：

赏析文章

教学难点：

灵活表达

六、教学设计理念

词块教学，总分总的教学方法。

七、教学过程

教学环节 1：

Step I: Reading aloud

教学任务:

By 2015, around thirty people from all over the world will be chosen to go to the Mars. To meet the requirements, the volunteers should be 18 years old at least, ready to get along well with others and never return to the earth. When it comes to the views of some experts, they think that the life on the Mars is very tough because the volunteers have to face the severely cold weather, loneliness and fear. However, getting tired of living on the earth, the volunteers have been looking forward to experiencing the life on the Mars. If they fortunately succeed in surviving on the Mars, they will undoubtedly be regarded as the heroes of human beings.

教学活动:

Students read the short passage aloud.

设计意图:

To lead in the topic.

教学环节 2:

Step II: Appreciation

教学任务:

1.) Information:

Does it cover all the information?

2.) Coherence: Underline the linking words or phrases which make the whole passage coherent.

3.) Language: Think and match.

4.) Express flexibly

志愿者观点

厌倦地球生活, 想体验火星生活; 如果成功, 就成为人类英雄。

5) Appreciate the underlined words or phrases.

如果成功(住在火星上), 就成为人类英雄。

A. If they live on Mars successfully, they will be regarded as the heroes of mankind.

B. If they fortunately succeed in living on Mars, they will undoubtedly (certainly) be regarded as the heroes of mankind.

C. If they fortunately make it, there is no doubt that they will become the heroes of mankind.

D. If they fortunately manage to live on Mars, they are bound to be regarded as the heroes of mankind.

教学活动

Encourage students to appreciate from the following aspects.

1. information

2. coherent

3. language

4. flexible

5. appreciate

教学意图:

To encourage students to appreciate the passage from different aspects.

教学环节 3:

Step III: Grade

教学任务:

Grade 4 passages of students' together according to the criteria.

教学活动:

Ss grade the passage by themselves following the teacher's criteria.

教学意图:

Ss can realize how to get higher marks from the teachers' feedback.

教学环节 4:

Step IV: practice

教学任务:

Write a passage using the skills we just mentioned.

教学活动:

Ss are divided into 5 groups to write a sentence and then present their sentences.

教学意图:

To apply what we have learned to practice.

教学环节 5:

Step V: homework

教学任务:

Write a passage.

教学活动:

Give an assignment to students.

教学意图:

To consolidate what we have learned.

八、板书设计

Writing: 1. information 2. coherent 3. language

九、教学效果及教学反思

通过从内容、连贯、语言特别是灵活表达等方面与学生一起欣赏并练习写作，取得了较为满意的效果。