



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education



**University of British Columbia
Excellent Teacher Training 2019
Proposal for South China Normal University**

October 13 – November 2, 2019
(3-week program)

Faculty of Education
The University of British Columbia
Vancouver, Canada

Introduction

This document presents a proposal from Faculty of Education at the University of British Columbia - Vancouver (UBC) to provide an *Excellent Teacher Training Program* for pre-service teachers in South China Normal University in Guangzhou, China to take place from October 13 to November 2, 2019 on the campus of UBC - Vancouver. In the following pages, we provide background information on UBC and the Faculty of Education, present an outline of the proposed program and the program cost and logistics.

We look forward to discussing the proposal with colleagues at South China Normal University in order to finalize an offering that will fully meet the needs of the University.

About The University of British Columbia

The University of British Columbia (UBC), established in 1908, is one of Canada's leading research universities and is consistently ranked among the top 40 in the world. The university attracts 65,000 students from across Canada and 160 countries around the world to two major campuses in Vancouver and Kelowna. The beautiful Vancouver campus is surrounded by the ocean, the city and 763 hectares of forested park land and is located 20 minutes from the heart of downtown Vancouver.

UBC is a global centre for research and teaching. The University holds an international reputation for excellence in advanced research and learning, offering a wide-range of innovative programs in the arts, sciences, medicine, law, commerce and other faculties to its students. Surrounded by the beauty of the Canadian West, UBC embraces bold new ways of thinking that attract exceptional students and faculty. It is a place where innovative ideas are nurtured in a globally connected research community, providing unparalleled opportunities to learn, discover and contribute. UBC is a place of mind.

International Engagement at UBC

In an increasingly inter-connected world, international engagement is a necessity as well as a consequence of UBC's research, teaching and community engagement commitments. There is hardly any aspect of UBC's activity that does not have an international dimension. The University has a responsibility to educate students with internationally grounded perspectives, understanding of diversity and commitment to positive change. This is the essence of global citizenship. As a world leading university, UBC has a responsibility to advance knowledge in areas of vital global concern such as sustainability. This includes, of course, advancing research and scholarship, but also extends to disseminating this knowledge globally, educating students from around the world, and promoting intercultural understanding within our communities.

The University is deeply engaged internationally in many different ways. Many UBC faculty members and researchers are area specialists with advanced knowledge of clearly defined regions and/or have successfully partnered with colleagues at other universities to advance their work in a research domain that knows no geographical boundaries.

About the Faculty of Education

Ranked 13th in the 2018 THE (Times Higher Education) World University Rankings and as the leading Faculty of

Education in Canada, UBC Faculty of Education (FoE) has served the international education community through leadership in research, service, and advocacy for more than 50 years. The Faculty prepares professionals for practice in a wide range of education-related fields, from preschool, elementary and secondary schools, higher education to adult continuing education.

The FoE places a high value on participation in an international community of learning by developing connections with institutions, scholars, and students in the creation and sharing of knowledge. We aim to act as a forum for debate, discussion, and reflection on problems for our local, national, and international partners.

The Specific Aims of the Program

The specific aims of the program, as proposed, are as follows.

For the participants to:

- (1) learn about approaches to teaching and learning in the Canadian education system
- (2) observe and inquire into teaching practices in Canadian classrooms
- (3) gain understanding of innovative pedagogies used in Canada to enhance student learning
- (4) explore learning resources/BC curriculum relevant to their specific teaching area
- (5) learn from immersion in a Western university environment (drawing on the access to library facilities, attending university seminars etc.)
- (6) gain knowledge and understanding of Canadian heritage and contemporary life through cultural visits
- (7) benefit from the opportunity to enhance English language proficiency through linguistic immersion

The Program

The program package includes the following:

Academic and learning support provisions:

- Classroom-based instruction (including lectures/presentations/discussions/small group work)
- Special guest speakers – experts in the featured innovative pedagogies
- School visits
- Cultural visits and related curricular activities as outlined in the schedule
- Academic materials
- Daily access to UBC Library
- Access to UBC open seminars/guest lectures
- Wireless Internet access via the UBC campus network, subject to participants having a laptop computer/device that has a wireless card

Please refer to the attached proposed schedule for program details.

Logistic provisions:

- Airport pick up and drop off
- Accommodations
- Lunch on instructional days as indicated on the proposed schedule
- Basic medical insurance

- Certificate of participation for each participant following successful completion of the program
- A letter of invitation will be issued as soon as the names and institutional affiliations of all participants are provided

UBC–SCNU Program Schedule 2019

Week 1 Theme: Canadian School Education Overview

Day 1	Program Schedule
<u>Monday, October 14</u>	
	Thanksgiving Day

Day 2	Program Schedule
<u>Tuesday, October 15</u>	
10:00 am – 12:00 pm	Welcome Ceremony and Program Overview <u>Session Description:</u> Participants will meet their UBC hosts. The Program overview and orientation will be provided.
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	Exploring Learning Spaces on UBC Campus
2:30 pm – 5:00 pm	Independent Learning Activities

Day 3	Program Schedule
<u>Wednesday, October 16</u>	
10:00 am – 12:00 pm	Canadian Society, Culture and Heritage <u>Session Description:</u> Participants will be provided with an introduction to Canadian history, traditions and culture that impact on contemporary Canadian Education.

12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:00 pm	<p>Teaching and Learning in Canadian Education</p> <p><u>Session Description:</u> Participants will examine the Canadian Context as background for an examination of changes occurring in BC through the Redesigned Curriculum initiatives.</p> <p><u>Readings:</u> New Curriculum Reforms in China and its Impact on Teachers Curriculum Reforms in China: History and Present Day Educational Reforms and Current Issues</p>
2:00 pm – 3:00 pm	UBC Education Library Orientation
3:00 pm – 4:00 pm	Library-based Study of BC School Curriculum
4:00 pm – 5:00 pm	Independent Learning Activities

Day 4	Program Schedule
<u>Thursday, October 17</u>	
9:45 am – 11:30 am	School Visit
11:30 am – 12:20 pm	Lunch
12:20 pm – 2:45 pm	<p>School Visit Debrief</p> <p><u>Readings:</u> Website Review: BC Ministry of Education: BC's New Curriculum BC's Redesigned Curriculum – An Orientation Guide</p>
2:45 pm – 5:00 pm	Independent Learning Activities

Day 5	Program Schedule
<u>Friday, October 18</u>	
10:00 am – 12:00 pm	New Directions in BC School Curriculum <u>Session Description:</u> Participants will learn the rationale for curriculum changes in the BC context.
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	Examples of Best Practice in BC Education <u>Session Description:</u> Participants will examine examples of practices and strategies employed by BC teachers implementing the BC Redesigned Curriculum.
2:30 pm – 5:00 pm	Independent Learning Activities

Week 2 Theme: Student Learning and Active Engagement

Day 1	Program Schedule
<u>Monday October 21</u>	
10:00 am – 12:00 pm	Middle School Learners <u>Session Description:</u> Participants will examine the learning needs of Middle Years learners and how the curriculum can be structured and organized to meet their needs.
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	Social and Emotional Learning <u>Session Description:</u> Participants will extend their learning from Middle School Learners to a systematic response to all learners' needs. <u>Readings:</u> Navigating SEL from the Inside Out
2:30 pm – 5:00 pm	Independent Learning Activities

Day 2	Program Schedule
<u>Tuesday, October 22</u>	
10:00 am – 11:30 am	<p>Core Competencies</p> <p><u>Session Description:</u> Students will review the foundations of SEL and the development of the Core Competencies designed by the Education Ministry of BC as targets and drivers of the Redesigned Curriculum.</p> <p><u>Readings:</u> Core Competencies</p>
11:30 am – 1:00 pm	Lunch
1:00 pm – 2:30 pm	<p>Student Assessment and Evaluation</p> <p><u>Session Description:</u> Participants will examine the various types of assessments used in BC classrooms.</p> <p><u>Readings:</u> Classroom Assessment and Reporting – BC Ministry of Education Website 60 Formative Assessment Strategies</p>
2:30 pm – 5:00 pm	Independent Learning Activities

Day 3	Program Schedule
<u>Wednesday, October 23</u>	
9:45 am – 12:00 pm	School Visit
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	School Visit Debrief
2:30 pm – 5:00 pm	Independent Learning Activities

Day 4	Program Schedule
<u>Thursday, October 24</u>	
10:00 am – 11:30 am	<p>Metacognition and Active Learning</p> <p><u>Session Description:</u> Students will examine the effects on learners of incorporating metacognition into their teaching strategies.</p> <p><u>Readings:</u> TEAL Center Fact Sheet No. 4 – Metacognitive Processes Teaching Metacognition</p>
11:30 pm – 1:00 pm	Lunch with UBC Student Teachers
1:00 pm – 2:30 pm	UBC Demonstration Class and Instructional Debrief
2:30 pm – 5:00 pm	Independent Learning Activities

Day 5	Program Schedule
<u>Friday, October 25</u>	
10:00 am – 12:00 pm	<p>Applications of Inquiry-based Learning</p> <p><u>Session Description:</u> Students will examine the basic steps of an inquiry teaching strategy.</p>
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	<p>School Based Structures to Support Teacher Innovation Strategies and Collaborative Actions</p> <p><u>Session Description:</u> Participants will review and discuss the organizational elements of schools and staffs which support collaboration and effective instruction.</p>
2:30 pm – 5:00 pm	Independent Learning Activities

Week 3 Theme: High Impact Teaching

Day 1	Program Schedule
<u>Monday, October 28</u>	
10:00 am – 12:00 pm	Continuous and Professional Teacher Learning Using Inquiry <u>Session Description:</u> Participants will examine professional growth using elements of inquiry learning with examples from Diane’s experience as a science teacher, administrator and Superintendent of Schools in Delta and Lead Educator for the Province of BC.
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	High Impact Teaching Strategies <u>Session Description:</u> Participants will examine various teaching strategies and their impact on student learning. <u>Readings:</u> 5 High Impact Teaching Practices Hattie and His High Impact Strategies for Teachers
2:30 pm – 5:00 pm	Independent Learning Activities

Day 2	Program Schedule
<u>Tuesday, October 29</u>	
9:45 am – 12:00 pm	School Visit
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	School Visit Debrief
2:30 pm – 5:00 pm	Independent Learning Activities

Day 3	Program Schedule
<u>Wednesday, October 30</u>	
10:00 am – 12:00 pm	<p>High Impact Teaching Strategies (Extended)</p> <p><u>Session Description:</u> Participants will examine teaching strategies that affect student learning and how to organize them into effective lesson plans.</p> <p><u>Readings:</u> Research and Teacher Effectiveness</p>
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	<p>Learning with Technology</p> <p><u>Session Description:</u> Students will learn about the evolution in the use of technology in BC classrooms and the implications for teaching and learning.</p>
2:30 pm – 5:00 pm	Independent Learning Activities

Day 4	Program Schedule
<u>Thursday, October 31</u>	
10:00 am – 12:00 pm	<p>Effective Classroom Management</p> <p><u>Session Description:</u> Participants will examine management strategies useful in supporting teaching and learning in any classroom.</p> <p><u>Readings:</u> The Art of Managing Middle School Learners Adprina: Education Information for New Teachers</p>
12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:30 pm	<p>Effective Teachers and Effective Schools</p> <p><u>Session Description:</u> Participants will examine the research on qualities of effective teachers and schools.</p>

2:30 pm – 5:00 pm	Independent Learning Activities
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Day 5	Program Schedule
<u>Friday, November 1</u>	
10:00 am – 12:00 pm	Group Presentations and Program Review
12:00 pm – 2:00 pm	Graduation Lunch
2:00 pm – 3:00 pm	Graduation Ceremony

** Independent learning activities include open lectures, seminars, and library search, etc. Participants will be provided with a schedule of activities available on campus to choose from.

*Details of the program are subject to change.

Program Assessment

Participants will be required to keep a learning journal, including notes and reports from school visits/classroom observations; situated learning and library-based assignments.

Participants are expected to attend all program activities. Those absent two or more times will not be eligible to receive the certificate of participation.

Program Cost

The program tuition will be charged for 40 or fewer participants at a fixed cost of CAD\$ 245,240 (CAD\$ 6,131/ person). Additional participants will be charged the CAD\$6,131 per person rate and the cost will be added to the total price of the package.