KINGDOM OF CAMBODIA

Nation Religion King

Ministry of Education, Youth and Sport

Policy and Strategies on Information and Communication Technology in Education in Cambodia

December 2004

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PREFACE

Our current policy and strategies on information and communication technology (ICT) in the education system earmarks a sensitive challenge of the Cambodian Ministry of Education, Youth and Sport (MoEYS) to reform its delivery services effectively within a new context of universalization.

This educational ICT policy and strategies is a practical path we have chosen to get along well with the world trend of implementing the strategies and the national goals of education for all. Emphasis is also made on the non-formal education, distance education, training of professionals, education quality at upper-secondary education and post-secondary education levels through ICT, which is now becoming a relevant life skill required in a knowledge-based society and a critical tool for building partnership between government institutions, concerned national and international organizations, civil society and communities and legal entities within the private sector as well.

Moreover, this policy also clearly advocates its vivid encouragement and strong support to the use of ICT for the benefits of disadvantaged communities. Valuable insights for the development of such an educational policy giving favours to the establishment of a range of courses for ICT professionals are derived from a number of important documents such as the Strategic Plan for the Poverty Alleviation, the Second National Socio-Economic Development Plan, the Millennium Development Goals and the Education Strategic Plan (ESP) 2004-2008.

In conclusion, the Ministry of Education, Youth and Sport would like to express its profound gratitude to UNESCO for providing technical and financial assistance to the formulation of this valuable educational ICT policy. My deep appreciation must also go to all of my colleagues and

other friends from other concerned institutions, who worked hard in bringing about this policy for the benefits of our Cambodian citizens.

MoEYS is firmly convinced that this ICT in education policy will certainly contribute to creation of more pools of qualified human resources for Cambodia.

21 January, 2005

Dr Kol Pheng
Senior Minister and Minister,
Ministry of Education, Youth and Sport

VISION

The long-term vision of Education for All in Cambodia is to ensure equal access to quality basic education for all citizens and to prepare its citizens to play an active role in reconstructing the country as well as integrating Cambodia to the knowledge-based global community. The Ministry of Education, Youth and Sport (MoEYS) is introducing various initiatives to facilitate greater integration of information and communication technology (ICT) to improve the effectiveness of education at all levels and to produce the technologically literate, productive and critically thinking workforce for the country.

GOALS

○ Increased access to basic education for all, both formal and non-formal, using ICT as one of the major tools for learning, teaching, searching and sharinginformation.

○ Improved quality of basic education and promote independent and lifelong learning, especially for post-primary education,

○ Availability of workforce with the ICT skills needed for employment and use in a knowledge-based society; to ensure that Cambodia can compete and cooperate in an increasingly interconnected world.

POLICY OF ICT IN EDUCATION

The Ministry's articulation of the policy for ICT in education focuses on four main areas:

○ The **first area** is provide access to ICT for all teachers and students, especially at secondary level, ensuring that ICT is used as an enabler to reduce the digital gap between Cambodian schools and other schools in neighbouring countries.

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