

Kingdom of Cambodia
Nation Religion King

EDUCATION LAW

(English and French Edition)

December 2007

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NS/RKM/1207/032

Royal Kram

We,

Preah Bat Norodom Sihamony

King of the Kingdom of Cambodia

- Having seen the Constitution of the Kingdom of Cambodia
- Having seen Royal Decree No NS/RKT/0704/124 of July 15, 2004 on the Appointment of the Royal Government of Cambodia
- Having seen Royal Kram No 02/NS/94 of July 20, 1994, promulgating the Law on the Organization and Functioning of the Council of Ministers
- Having seen Royal Kram No NS/RKM/0196/01 of January 24, 1996, promulgating the Law on the Establishment of the Ministry of Education, Youth and Sport
- Pursuant to the proposal of Samdech Akas Mohasena Badey Teijun HUN SEN, Prime Minister of the Kingdom of Cambodia and the Minister of Ministry of Education, Youth and Sport

Hereby Promulgate

The Law on Education enacted by the National Assembly on the 19th of October 2007 at its 7th plenary session of the third legislature and entirely approved by the Senate on its form and legal concepts on the 21st of November 2007 at its 4th plenary session of the second legislature.

CHAPTER I

GENERAL PROVISIONS

Article 1: Goals

This law is aim to determine the national measures and criteria for establishing the completely comprehensive and uniform education system ensuring the principles of freedoms of studies in compliance with the Constitution of the Kingdom of Cambodia.

Article 2: Objective

The objective of this law is to develop the human resources of the nation by providing a lifelong education for the learners to acquire knowledge, skills, capacities, dignity, good moral behavior and characteristics, in order to push the learners to know, love and protect the national identification, cultures and language.

Article 3: Scope

This law covers all educational programs, research studies, technical and vocational education and training at all public and private levels of the education system although these educational programs are offered by the educational institutions or by education personnel. Its also covers the education administration and management at all levels, except for the education on religious scriptures, technical education, education of military strategy and national security, education on the management of territorial administration, education provided by Royal School of Administration and technical and professional education for the courts offered by the training institution of legal and court professions.

This law also covers individual persons and other relevant persons such as children at age of enrolment, learners, parents or guardians, groups or clubs of learners, educational personnel, as well as education license holders and education license beneficiaries except for individual persons involved in religious education and practice, technique, military strategy and security, territorial administration, Royal School of Administration and court professions.

Article 4: Definition of education and terminology

In this law, “Education” refers to the process of educational development or training for physical, mental and spiritual development through all activities that allow the learners to obtain a set of knowledge, skills, capacities and values to become individuals who are useful for themselves, their families, their communities, the nation and the world.

The key words used in this law shall be attached as annex to this law.

CHAPTER II

NATIONAL SUPREME COUNCIL OF EDUCATION

Article 5: Establishment of the National Supreme Council of Education

The National Supreme Council of Education shall be established.

This Council has functions:

- Raise policy proposals and strategy for long term which respond to the social and economic development to the Royal government of Cambodia
- Evaluate the tasks related to the education sector, technical and vocational training on time to the Royal government of Cambodia
- Collect all resources for serving education

Article 6: Components and Organization and Functioning

The National Supreme Council of Education shall be lead by the Prime Minister.

The components of the National Supreme Council of Education are appointed among high officials who have experiences in education, politic, economy, science, technique, culture.

The components of the National Supreme Council of Education shall be determined by Royal Decree.

The organization and functioning of the National Council for Education shall be determined by a sub decree.

The ministry in charge of education and Accreditation Institution of Cambodia is the secretariat of the national supreme council of education.

CHAPTER III

ADMINISTRATION AND MANAGEMENT OF EDUCATION

Article 7: Administrative Hierarchy and Education Management

The hierarchy of administration and management of education consist of 4 levels which are the national or central level, the provincial or municipal level, the district or Khan level and the educational institution level.

The structure of the hierarchy of administration and management of education shall be stipulated in a separate regulation.

Article 8: Level and Categories of Education

There are three levels of education: primary, secondary and higher education.

There are two types of education: general knowledge and technical and vocational education.

Article 9: Monitoring, controlling and Evaluation System

The education sector shall have the education monitoring, controlling and evaluation system including the controlling, monitoring, inspection and internal auditing on work performance.

The Ministry in charge of Education shall be responsible for formulating the mechanisms of these monitoring, controlling and Evaluation systems.

Article 10: Educational Establishment

The state shall establish public and private educational establishments.

The management of educational establishments shall be determined in a separate regulation.

Article 11: The Formation of Educational Establishments