

ANNUAL REPORT 2007



TABLE OF CONTENTS

INTRODUCTION	i
CHED MANDATES	ii
PROGRAMS AND PROJECTS	1

For Providing Access and Equity

1. Student Financial Assistance Programs	
Scholarship Programs	3
Grant-in-Aid Programs	3
Special Programs	4
Study-Now-Pay-Later Plan	4
2. Alternative Modes of Learning and Delivery	
Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP)	6
Ladderized Education Program (LEP)	6
Distance Education	7

For Improving Quality and Excellence

3. Updating Policies Standards and Guidelines for Higher Education Program	8
4. Issuance of Permit and Recognition	9
5. Regulation of Review Centers	10
6. IQaME	10
7. Center of Excellence and Center of Development Project	12
8. Internationalization Program	15
9. Faculty Development Program	15

For Enhancing Relevance and Responsiveness

10. National Human Resource Conference	17
11. Career Guidance Counseling Program	17
12. National Agriculture and Fisheries Education System (NAFES)	17
13. National Higher Education Research Agenda (NHERA)	18
Best HEI Research Program Award	18
REPUBLICA	18
Zonal Research Centers (ZRCs)	19

TABLE OF CONTENTS

For Improving Efficiency and Effectiveness

14.	Regional Complementation Project - Super Regions	20
15.	HEI Management Development	21
16.	Integrated Research Utilization Program (IRUP)	21
17.	SUC Development Projects	22
18.	Management Information System (MIS)	23
FINANCIAL REPORT		25
APPENDICES		29
A.	Higher Education Indicators	31
B.	CHED Memorandum Orders 2007	33
C.	CHED Officials	39

Introduction

CHED experienced another change in leadership in 2007 as Dr. Carlito S. Puno who took over the Chairmanship from Fr. Rolando dela Rosa on May 10, 2005, transferred to the United Coconut Chemical Incorporated (UCCI), a Government Owned and Controlled Corporation (GOCC). Secretary Romulo Neri who was then Director General of the National Economic Development Authority (NEDA) assumed the chairmanship of CHED in August 2007 with a mandate from the President of the Republic to steer the higher education sector for six months to one-year.

Despite the frequent turnover, the major thrusts of the Commission to ensure provision of and broaden access to relevant and quality higher education, have been sustained. Ongoing programs and projects were continued, while additional interventions were initiated to provide developmental support to higher education institutions.

During the past two years under the leadership of Fr. DeLa Rosa and Dr. Puno, the Commission poured significant investments into state universities and colleges, with the end in view of developing their capacity to implement income generating projects, and generate additional resources that could be funneled back towards improving the institutions' academic programs, research and extension. In 2007, the Commission decided to extend similar development assistance to private higher education institutions focusing on intervention areas to be determined through institutional quality monitoring and evaluation or IQAME.



L E A D E R S H I P

Leadership: The art of getting someone else to do something you want done because he wants to do it.

~ Dwight D. Eisenhower

CHED MANDATES

The Commission on Higher Education is mandated under R.A 7722 to promote quality education, broaden access to higher education, protect academic freedom for continuing intellectual growth, and ensure advancement of learning and research. Pursuant to these mandates, the Commission has vigorously implemented programs and projects along its four major thrusts, namely:

- *Access and Equity,*
- *Quality and Excellence,*
- *Relevance and Responsiveness, and*
- *Efficiency and Effectiveness.*

Programs and Projects

FOR PROVIDING ACCESS AND EQUITY

Access to Philippine higher education is provided by 1,710 higher education institutions (HEIs) distributed throughout the country.

The private HEIs, numbering 1,514 make up 88.5% of the entire higher education delivery system in the country. The public HEIs which constitute the remaining 11.5% comprise 110 state universities and colleges (SUCs) main campuses,

436 SUC satellite and extension campuses, 70 local universities and colleges, 11 other government schools and 5 special HEIs.

The total higher education enrollment in Academic Year (AY) 2006-2007 is 2,604,449 representing 21% of the college age (16-21 years old) population. Of this enrollment, 1,722,793 or 66.15% is accounted for by the private sector.

**Table 1. Distribution of Higher Education Institutions by Sector
AY 2006-2007**

Higher Education Institutions	Total Number		% Total	
	w/ satellites/ campuses	w/out satellites/ campuses	w/ satellites/ campuses	w/out satellites/ campuses
TOTAL	2,036	1,710	100	100
PUBLIC	522	196	26	11
State Universities & Colleges	436	110		
Local Universities & Colleges	70	70		
Other Government Schools	16	16		
Special Higher Education Institutions	5	5		
PRIVATE	1,514	1,514	74	89
Non-Sectarian	1,215	1,215		
Sectarian	299	299		

The CHED strategy for broadening access is two-pronged:

1. to financially assist students who wish to go to college, and
2. to encourage/support alternative modes of acquiring education credentials

1. Student Financial Assistance Programs

The Commission on Higher Education, through the Office of Student Services (OSS) provides three types of student financial assistance programs (STUFAPs) for poor but deserving students: Scholarships, Grants-in-Aid, and Student Loans. In addition, it administers eight special STUFAPs for selected sectors.

A total of 12,791 students availed of the regular STUFAPs and 36,482 enrolled under the Special Programs during the 1st semester of AY 2007-2008. Grants to these beneficiaries totaled more than P676 Million (Table 2).

Table 2. Beneficiaries of Student Financial Assistance Programs, 2007-2008

PROGRAM		2007-2008 Number of Beneficiaries	Total Funding Requirements Per Program (in thousand pesos)
Regular Programs			
1	Scholarship	10,987	290,080
2	Grant-In-Aid	1,226	31,755
3	Student Loan (Study Now-Pay-Later Plan)	578	8,381
Sub-Total		12,791	330,216
Special Programs			
1	CHED Study Grant Program for Congressional Districts (CSGPCD)	23,211	116,055
2	Study Grant Program for the Dependents of Tobacco Growers	30	150
3	Project Enrich	321	12,000
4	PGMA Higher Education Loan Program (PGMA-HELP)	14,200	213,000
5	Student Assistance for Education (SAFE)		
6	DND - CHED PASUC Study Grant Program	496	2,480
7	Office of the Pres. Adviser on Peace Process - CHED Financial Assistance Program (OPAPP-CHED FAP)	224	2,240
8	Philippine National Police - CHED Financial Assistance Program (PNP-CHED FAP)		
Sub-Total		36,482	345,926
			-
GRAND TOTAL Php		51,273	676,141

Scholarship Programs

CHED has four regular scholarship programs:

State Scholarship Programs (SSP). This is intended for the poor but academically bright Filipino college students with percentage or rating of 90 and above in the National Scholarship Qualifying Examination (NSQE) in 2006 and National Career Assessment Examination (NCAE) in 2007. SSP scholars are granted Php24,000-Php30,000 to Php94,760 per year which include tuition/school fees, stipend and book allowance.

Private Education Student Financial Assistance Program (PESFA). This was established by virtue of RA 6728, *An Act Providing Government Assistance to the Students and Teachers in Private Education (GASTPE) and appropriating funds therefor*, as amended by RA 8545, *Expanded GASTPE*. PESFA is intended for the poor but academically bright students who obtained a percentage rating of 85 to 89 in the National Science Qualifying Examination/National Career Assessment Examination (NSQE/NCAE).

Bright Mindanaoan Muslims. This is available to the cream of the Filipino Muslim studentry from Mindanao who intend to pursue college education in the fields of Agriculture, Social Sciences, Agribusiness, Science and Technology, Engineering and Teacher Education major in Mathematics, Sciences or Languages.

Higher Education Development Project Scholarship (CHED-HEDP). A new system of administering student financial assistance is being pilot tested under the Higher Education Development Program, a package of major reforms aimed at improving equity, efficiency and effectiveness in

higher education. The new system includes need and merit-based student assessment and upgraded award ranges. There are 380 ongoing pilot scholars under this program.

Grant-In-Aid Programs

There are six regular GIA programs:

Study Grant for Persons with Disabilities (PWD). This is intended for persons with disabilities, including those who are deaf and blind, etc. The package of financial assistance to grantees totals Php12,000.00 per semester.

Study Grant Program for Indigenous and Ethnic Peoples (SGP-IEPs). This program merged the former National Integration Study Grant Program (NISGP) and the Selected Ethnic Group Education Assistance Program (SEGEAP), and is intended for the qualified members of indigenous and ethnic communities. The package of financial assistance to scholars and grantees amounts to Php10,000.00 per semester.

Study Grant Program for Solo Parents and their Dependents (SGPSPD). Stipulated in RA 8972, *An Act Providing for Benefits and Privileges to Solo Parents*, this grant is available for parents who are left solo or alone with the responsibility of parenthood or their legitimate children who qualify for college studies. The program provides Php7,250.00 per semester for schooling expenses.

Iskolar ng Mahirap na Pamilya. As mandated through Executive Order 307, each indigent family is encouraged to send at least one child to post secondary education with government financial assistance of Php5,000-Php14,500 per

year to Php60,000 per year which covers tuition or school fees, stipend and book allowance.

Study Grants for Senior Citizens. RA 9257 known as *Expanded Senior Citizens Act of 2006* provides for the grant of financial assistance to senior citizens or elderly resident citizens (at least 60 years of age) of the Philippines to enable them to enroll in a continuing education program offered by a higher education institution, e.g. baccalaureate, graduate or certificate programs recognized by CHED.

VP Noli De Castro Study Grant Program. This provides financial subsidies to graduating fourth year public high school students from low and middle income families to enable them to pursue a 4-5 year baccalaureate degree program.

Special Programs

CHED Special Study Grant Program for Congressional Districts (CHED-SSGD). This program is intended for the constituents of the Congressional Districts and Party Lists.

Study Grant Program for the Dependents of Tobacco Growers. This is provided by Section 13 (c) of the Republic Act No. 9211, otherwise known as the *Tobacco Regulation Act of 2003* which mandates state colleges and universities to provide free tuition for dependents of tobacco growers.

DND-CHED-PASUC Scholarship Program. This program benefits legitimate/legitimated children/dependents of killed-in-action (KIA), battle-related Complete Disability Discharged (CDD-Combat) and Active Military Personnel of the Armed Forces of the Philippines (AFP).

Study Grant Program for the Dependents of the PNP Uniformed Personnel. Intended for dependents of the PNP uniformed personnel, the grant is based on the pronouncement made by Her Excellency, the President of Republic during the 15th Anniversary of PNP on January 30, 2006. Highest priority is given to those who are sons/daughters of personnel who were killed in the actual performance of duty (KIA), complete disability discharged (CDD), wounded or incapacitated in line of duty.

PGMA-Higher Education Loan Program (PGMA-HELP). This is intended for financially needy 3rd year, 4th year and graduating students. Priority is given to those affected by the recent College Assurance Plan (CAP) crisis.

OPAPP-CHED Study Grant Program for Rebel Returnees. This program aims to address the social and economic needs of former rebels and their legitimate/legitimated children by providing them access to college education opportunities.

Emergency Financial Assistance for Students (E-FAST). This is a special study grant for students belonging to the low and middle income families who are encountering economic difficulties. With the grant, student grantees are able to enroll in a course or apply for any curriculum year level in any public or private higher education institution.

Study-Now-Pay-Later Plan (SNPLP)

RA 6728 *An Act Providing Government Assistance to Students and Teachers in Private Education and Appropriating Funds Therefor* created a special fund known as the Student's Loan Fund for Needy Students.

A qualified incoming college freshman or student who has already earned units in any curriculum year may borrow a maximum of Php10,000 per semester for tuition and other school fees, living allowances, book allowances, clothing, transportation and other prerequisites for graduation. The loan, which is interest free during the borrower's period of studies may be renewed each succeeding semester provided the student earns and maintains a general average of 80 or equivalent.

The loan is to be paid in a period of 10 years, amortized monthly. Loan repayment begins after the end of a 2-year grace period following the graduation of the student borrower.

A total of 578 loanees availed of the program in SY 2007-2008.

Student Services

The *Office of Student Services* also implemented programs for enhancing provision of student services and promoting the development of students.

Career Streaming Project. The project aims to revitalize the current practices in career guidance in order to guide students in their career choices. The CHED completed the Guidance Counselor's Framework which provides approaches and information for career guidance counseling.

Drug Education. In partnership with the Dangerous Drugs Board, CHED conducted in May-June 2008 Workshops on Incorporation of Instruction on Dangerous Drugs Prevention and Control in the National Service Training Program (NSTP). More than 300 participants attended the workshops.

Student Internship Abroad Program. The International Practicum Training Program (IPTP) is the practicum training aspect of 4-year degree programs in HRM, Tourism and other related higher education programs. These trainings are conducted in hotels, food and beverage establishments, theme parks and restaurants specially eateries and entertainment food joints. In the last 10 years, Filipino trainees have trained in Singapore, and the number of trainees has been increasing yearly.

CHED is in the process of improving the IPTP policies in order to address issues raised during its implementation. Likewise, linkages and networking between and among the training partners, the Philippine Embassy, CHED and the Government of Singapore through the Ministry of Manpower are being strengthened.

Student Development Program. The National Caravan for Peace and Unity in coordination with the Office of External Affairs officially started in October 2006 the program on "The New Philippines." The Caravan was conducted in 2007 through a series of discussions held in selected HEIs in Luzon, Visayas, Mindanao and NCR. The main focus of the Caravan is to rediscover and affirm the positive Filipino values, promote and reinforce the hope and optimism of the public that are needed to boost the quest of government towards the transformation to a New Philippines.

A National Summit on Campus Safety and Security was held on March 27-29, 2007 at Elegant Hotel in Baguio City. A three-day lecture-seminar on various aspects concerning campus safety and security, was convened with the participation of HEI Vice Presidents for administration, officials of campus security forces, Deans of Student Affairs and Extension Programs and Student representatives