

**2008**

# **Annual Report**



**Higher Education For Global Competitiveness:  
Towards the New Higher Education Highway**

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**The 2008 CHED Annual Report**

# Introduction

In 2008, the Commission on Higher Education (CHED) took great strides in effecting various reform initiatives and proposed action plans in the higher education sector. The year signaled a significant turn in the accomplishments of CHED as the prime agency that stirs the higher education sector in the country.

The 2008 CHED Annual Report highlights various shifts in both leadership and holistic appearance of CHED. The agency had sustained its efforts in revitalizing the higher education sector through its active involvement in several inter-agency undertakings such as the Presidential Task Force for Education (PTFE) created by

President Gloria Macapagal-Arroyo and the continuance of its programs and projects. CHED had also undergone the most meaningful period with the completion of the Higher Education Development Center (HEDC) where the whole central office is now located.

In September 2008, CHED also welcomed the leadership of Atty. Emmanuel Y. Angeles who serves as its 8<sup>th</sup> Chairperson since its creation in 1994 and the replacement of outgoing Chairman Romulo L. Neri who served CHED from August 2007.

The Commission on Higher Education is mandated under R.A. 7722 to promote quality education; broaden access

to higher education; protect academic freedom for the continuing intellectual growth; and ensure advancement of learning and research. Pursuant to these mandates, the Commission has vigorously implemented high-impact programs and projects along its four (4) major thrusts namely: **Access and Equity, Quality and Excellence, Relevance and Responsiveness, Efficiency and Effectiveness.**

# Program and Projects Outputs

- **For Promoting Access and Equity**
- **For Promoting Quality and Excellence**
- **For Ensuring Relevance and Responsiveness**
- **For Improving Efficiency and Effectiveness**

# Promoting Access and Equity

Access to the Philippine Higher Education is provided by the 1,741 higher education institutions (HEIs) distributed all over the country. Of these, 203 are public, comprising 110 State Universities and Colleges (SUCs), 77 Local Universities and Colleges (LUCs), 16 Other Government Schools (OGS).

The private HEIs make up 88% of the entire higher education delivery system in the country with a total number of 1,538.

The total higher education enrollment in Academic Year (AY) 2008/09 numbered to 2,619,795. Of this, 1,697,410 or 65% is accounted for by private sector and 922,385 or 35% is accounted for by the public sector.

The CHED strategy for broadening access is two-pronged:

- to financially assist students who wish to go to college, and
- to encourage/support alternative modes of acquiring education credentials

**Table 1. Distribution of Higher Education Institutions, Students and Graduates by Sector and Institutional Type, AY 2008/09**

Sector/ Institutional Type	Number of HEIs	Number of Students	Graduates (AY 2007-2008)
<b>PUBLIC</b>	<b>203 (12% )</b>	<b>922,385 (35% )</b>	<b>168,067 (34% )</b>
State Universities & Colleges	110		
Local Universities & Colleges	77		
Other Government Schools	16		
<b>PRIVATE</b>	<b>1,538 (88% )</b>	<b>1,697,410 (65% )</b>	<b>320,456 (66% )</b>
Non-Sectarian	1,236		
Sectarian	302		
<b>TOTAL</b>	<b>1,741</b>	<b>2,619,795</b>	<b>488,523</b>

# Student Financial Assistance Programs

The Commission on Higher Education, through the Office of Student Services (OSS) provides three (3) types of student financial assistance programs (STUFAPs) for poor but deserving students: Scholarships, Grants-in-

Aid and Student Loans. A total of 52,078 students availed the regular STUFAPs during the first semester of AY 2008/09. Grants to these beneficiaries totaled more than P515 Million (Table 2).

**Table 2. Beneficiaries of Student Financial Assistance Program, AY 2008/09**

<b>PROGRAM</b>	<b>Number of Beneficiaries</b>	<b>Total Funding Requirements Per Program</b>
<b>1. Scholarship Programs</b>		
National Scholarship Program	1,587	445, 050.00
State Scholarship Program	990	16,647,731.45
Private Education Student Financial Assistance Program	2,232	309,782.35
Regional Scholarship Program	2,388	488912.06
Persons with Disabilities	176	30,491.49
Bright Mindanaoan Muslims	106	38,400.00
CHED-HEDP	380	118,706.00
Full Scholar	2,851	829,501.50
Half Scholar	2,666	3,625,394.25
Graduating	531	159,300.00
<b>Sub-Total</b>	<b>13,907</b>	<b>294916014</b>
<b>2. Grant in-Aid Programs</b>		
Tulong-Dunong	1,979	60,000.00
National Integration Study Grant Program (NISGP)	101	450,000.00
Selected Ethnic Group Educational Assistance Program	88	960,000.00
Scholarship Program for Indigenous and Ethnic People	324	3,420,000.00
Office of the Presidential Adviser on Peace Process - CHED Study Grant Program for Rebel Returnees	222	2215000
DND-CHED-PASUC Study Grant Program	615	3115000
Study Grant Program for Solo Parents and their Dependents	89	1204427
Study Grant Program for Senior Citizens or Elder Person	1	14753.75
Iskolar ng Mahirap na Pamilya	17	165000
CHED Senate Study Grant Program	536	2680000
CHED Special Study Grant Program for Congressional Districts	31,899	141630875
<b>Sub-Total</b>	<b>53,871</b>	<b>183698106.3</b>
<b>3. Student Loan Program</b>		
Study Now-Pay-Later Plan	2,300	37145369.5
<b>Sub-Total</b>	<b>2,300</b>	<b>37145369.5</b>
<b>GRAND TOTAL</b>	<b>52,078</b>	<b>515759489.7</b>

## **I. Scholarship Programs**

### **State Scholarship Programs (SSP)**

This is intended for the poor but academically bright Filipino college students with percentage/rating of 90 and above in the National Scholarship Qualifying Examination (NSQE) in 2007 and National Career Assessment Examination (NCAE). SSP scholars are granted financial assistance ranging from P24,000-P30,000 per year to P94,760/year which includes: a) tuition /school fees = P40,000/sem; b) stipend = P1,000/mo; c) book allowance = P1,000/sem; and d) 3% administrative cost.

### **Private Education Student Financial Assistance Program (PESFA)**

This was established by virtue of RA 6728 “An Act Providing Government Assistance to the Students and Teachers in Private Education (GASTPE) and Appropriating Funds Therefore”, as amended

by RA 8545. The expanded GASTPE. PESFA is intended for the poor but academically bright students who obtained a percentage rating of 85-89 in the National Science Qualifying Examination/National Career Assessment Examination (NSQE/)National Career Assessment Examination (NCAE).

### **Persons with Disability (PWD)**

This is intended for persons with disabilities, including deaf and blind, and others who are high school graduates or candidates for graduation from high school.

### **Bright Mindanaoan Muslims**

This is available to the cream of the Filipino Muslim students from Mindanao who intend to pursue college education in the fields of Agriculture, Social Sciences, Agribusiness, Science and Technology, Engineering and Teacher Education major in Mathematics, Sciences or Languages.



*The students who availed the CHED Scholarship Program under the project of President GloriaMacapagal-Arroyo during the Government Beneficiaries meeting held in Mlacanag palace.*



## Higher Education Development Project Scholarship (CHED-HEDP)

The project is a new system of administering student financial assistance which is being pilot tested under the Higher Education Development Program (HEDP). The HEDP is a package of major reforms aimed at improving equity, efficiency and effectiveness in higher education. The new system includes need- and merit-based student assessment and upgraded award categories.

### Full Scholarship

The program is open for bright Filipino students who earned the highest score in the NCAE with a percentile rating score of 90 or above in either the general scholastic aptitude (GSA) or entrepreneurship skill and must also belong to the top ten of the graduating class.

The program includes the State Scholarship Program (SSP), National Scholarship Program (NSP), CHED Scholarship for Bright Mindanaoan Muslim and the HEDP Undergraduate Program.

### Half Scholarship

This form of scholarship is available for bright Filipino students earned got the highest score in the NCAE with a percentile rating score of 85 to 89 in either the general scholastic aptitude (GSA) or entrepreneurship skill. Scholars under this program shall enroll in private HEIs.



*CHED Executive Director Julito D. Vitriolo delivers his message during the Government Beneficiaries Meeting held in Malacanang Palace.*

The program includes Private Education Student Financial Assistance Program (PESFA), Scholarship for Persons with Disabilities (PWDs), and Regional Scholarship Program (RSP).

### Graduating

The program is a one-shot financial assistance that is specifically designed for graduating tertiary students who are under the thesis program or completing their thesis or research.

## II. Grant-In-Aid-Programs

**Tulong-Dunong** includes the following components:

- National Integration Study Grant Program (NISGP)
- Selected Ethnic Group Educational Assistance Program (SEGEAP)
- Scholarship Program for Indigenous People (SP-IEP)
- Study Grant Program for Solo Parent and their Dependents (SGSP)



## **Study Grant Program for Indigenous and Ethnic Peoples (SGP-IEPs)**

Formerly called National Integration Study Grant Program (NISGP) and the Selected Ethnic Group Education Assistance Program (SEGEAP), this is intended for qualified members of indigenous and ethnic communities.

## **Study Grant Program for Solo Parents and their Dependents (SGPSPD)**

The program covers solo parents or their legitimate children who qualified to college students as provided under RA 8972 “An Act Providing for Benefits and Privileges to Solo Parents”.

## **Iskolar ng Mahirap na Pamilya**

As mandated through EO 307, each indigent family is encouraged to send at least one child to post secondary education with government financial assistance ranging from P5,000-P14,500 per year to P60,000/year inclusive of a) tuition/school fees = maximum of P23,100/sem; b) stipend = P1,000/mo; c) book allowance =P1,000/sem, and d) 3% administrative cost.

## **Study Grants for Senior Citizens**

RA 9257 known as “Expanded Senior Citizens Act of 2006” provides that every senior citizen or elderly resident citizen of the Philippine of at least sixty (60 ) years of age may avail of the study grant for continuing education program at selected state universities and colleges.



*President Arroyo assisted by CHED Chairman Emmanuel Angeles hands over a scholarship certificate to one of OTOS beneficiaries from Pampanga.*

## **CHED Special Study Grant Program for Congressional Districts (CHED-SSGPCD)**

This program is intended for the constituents for Congressional District and Party-list representatives.

## **DND-CHED-PASUC Scholarship Program**

The program benefits legitimate/legitimated children/dependents of killed-in-action (KIA), battle-related Complete Disability Discharged (CDD-Combat) of an Active Military Personnel of the Armed Forces of the Philippines (AFP). Educational benefits are granted to children of KIA CDD-Combat in order to contribute to the well-being of our soldiers' family and to encourage them to fight for the country thru ensuring their children's education.

## **OPPAP-CHED Study Grant Program for Rebel Returnees**

The program aims to contribute in addressing to the social economic needs of former rebels and their legitimate/legitimated children by providing access to college education opportunities for them.

## **III. Student Loan Program**

### **Study Now-Pay-Later-Plan (SNPLP)**

This program is designed to promote democratization of access to educational opportunities in the tertiary level to poor but deserving students through financial assistance in the form of an educational loan. It is a scheme that extends or credit to students who are entering as freshmen in college or tertiary students with college units earned.

## **IV. Student Services**

The Office of Student Services (OSS) also implements programs for enhancing provision of student services and promoting the development of students. The following activities were undertaken in 2008:

### **Promotion of Students' Rights and Welfare**

#### **• Student Governance**

- √ Student Youth Camp – 126 students from different HEIs participated.
- √ Regionalization of Student Governments & Campus Journalists – NCR Congress – 180 student leaders from different HEIs in the region were present.

#### **• Career Counseling and Drug Education**

- √ Training for Guidance Counselors on Drug Counseling – 285 participants attended.
- √ Workshop on Program of Instruction on Drug Prevention and Control - 355 participants attended.
- √ Continuing Advocacy on Drug Addiction – 350 copies distributed.

#### **• International Practicum Training Program**

- √ Issuance of Overseas Trainingship Certificate (OTC) for International Practicum Training Program – 1,807 participants were granted OTCs.

#### **• Campus Journalism**

- √ Joint National Consultative Assembly of Student Leaders & Campus Journalist – 50 student leaders and campus journalists were present.
- √ 2<sup>nd</sup> Congress of Student Government Leaders & Campus Journalists of the Philippines – 150 participants from different HEIs.

#### **• National Service Training Program**

- √ Leadership Seminar on Values Formation – 30 selected student government leaders & campus journalists attended.
- √ National Environmental Youth Camp – 120 students, faculty members and NSTP Coordinators were present.