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International Institute
for Educational Planning

INEE

Education and Fragility in Cambodia



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The Inter-Agency Network for Education in Emergencies (INEE) is an open global network of representatives from NGOs, UN agencies, donor agencies, governments, academic institutions, schools, and affected populations working together within a humanitarian and development framework to ensure all persons the right to quality and safe education in emergencies and post-crisis recovery.

This report was developed on behalf of the INEE Working Group on Education and Fragility. The Working Group serves as an inter-agency mechanism to coordinate diverse initiatives and catalyse collaborative action on education and fragility. For more information on INEE and the Working Group, visit the organization's website at www.ineesite.org.

This report reflects a compilation of efforts by numerous individuals. An earlier version of this report was written by Tatiana Garakani, Meredith McCormac, and Kerstin Tebbe, based on field work undertaken in June 2009. James Williams served as the team leader for this first phase. This final report represents a major revision by Chris Toomer, Nina Teng, Mila Cerecina, and Xuzhi Liu, with some contributions from the original team. Additional editorial support was provided by Denise Bentrovato, Lori Heninger, and Leigh Reilly.

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About the INEE Working Group on Education and Fragility

The INEE Working Group on Education and Fragility (2008–2011) consists of 20 member agencies:

- Academy for Educational Development (AED)
- Australian Agency for International Development (AusAid)
- CARE
- Canadian International Development Agency (CIDA)
- The Center for International Education at the University of Massachusetts
- Center for Universal Education at the Brookings Institution
- CfBT Education Trust
- Netherlands Ministry of Foreign Affairs
- Education Development Centre (EDC)
- European Commission (EC)
- Fast Track Initiative (FTI) Secretariat
- Deutsche Gesellschaft für Technische Zusammenarbeit (GTZ)
- Reach Out to Asia (ROTA), Qatar Foundation
- Save the Children Alliance
- UK Department for International Development (DFID)
- UNESCO Centre at the University of Ulster
- UNESCO International Institute for Educational Planning (IIEP)
- UNICEF
- US Agency for International Development (USAID)
- The World Bank

For more information on the Working Group, contact: educationfragility@ineesite.org and visit www.ineesite.org/educationfragility

Presentation of the IIEP series

UNESCO is often asked to provide an educational response in emergency and reconstruction settings. The Organization continues to develop expertise in this field in order to be able to better prompt and relevant assistance. IIEP has been working most recently with the Global Education Cluster to offer guidance, practical tools, and specific training for education policy-makers, officials, and planners.

The UN General Assembly adopted, in July 2010, a resolution on the 'Right to education in emergency situations'. It recognizes that both natural disasters and conflict present a serious challenge to the fulfilment of international education goals, and acknowledges that protecting schools and providing education in emergencies should remain a key priority for the international community and Member States. The Dakar World Education Forum in 2000 explicitly focused on the rights of children in emergencies in the fifth of the 11 objectives it adopted. Governments, particularly education ministries, have an important role to play in an area that has often been dominated by non-governmental organizations and United Nations agencies.

In this regard, the field of educational planning in emergencies and reconstruction is still developing, and requires increased documentation and analysis. Accumulated institutional memories and knowledge in governments, agencies, and NGOs on education in emergencies are in danger of being lost due to high staff turnover in both national and international contexts. Most of the expertise is still in the heads of practitioners and needs to be collected while memories are fresh.

The IIEP series on Education in Emergencies and Reconstruction aims to document such information, and includes country-specific analyses on the planning and management of education in emergencies and reconstruction. These studies focus on efforts made to restore and transform education systems in countries and territories as diverse as Pakistan, Burundi, the Occupied Palestinian Territories, Sudan, Kosovo, Timor-Leste, and Rwanda.

The situational analyses of education and fragility, produced in collaboration with the Inter-Agency Network for Education in Emergencies (INEE), are the latest of IIEP's publications that seek to broaden the body of literature and knowledge in this field. These include a series of global, thematic, policy-related studies on topics including certification for pupils and teachers, donor engagement in financing and alternative education programmes. In addition, IIEP has published a *Guidebook for Planning Education in Emergencies and Reconstruction* for ministry of education officials and the agencies assisting them. In collaboration with UNICEF and the Global Education Cluster, IIEP is also developing specific guidance on how to develop education-sector plans in situations affected by crisis for a similar audience. Through this programme, IIEP will make a modest but significant contribution to the discipline of education in emergencies and reconstruction, in the hope of enriching the quality of educational planning processes in situations affected by crisis.

Khalil Mahshi
Director, IIEP

Contents

Acknowledgements	5
About the INEE Working Group on Education and Fragility	6
Presentation of the IIEP series	7
List of abbreviations	10
List of tables	11
Foreword to the situational analyses	12
Executive Summary	14
1. Introduction	18
2. The Cambodian context	19
2.1 The Cambodian cultural perspective	19
2.2 Traditionalism vs. modernization	19
2.3 Immunities to change	20
3. Fragility in Cambodia: Historical contexts and the politicization of education	21
3.1 Under the French (1863–1953)	21
3.2 Under Sihanouk (1953–1970)	22
3.3 Under Lon Nol (1970–1975)	23
3.4 Under the Khmer Rouge (1975–1979)	24
3.5 Under the Vietnamese (1979–1991)	25
3.6 Under UNTAC and the Coalition (1991–1997)	26
3.7 Under Hun Sen (1997–present)	27
4. Fragility in Cambodia: Current drivers and dynamics	29
5. Cambodia in the coming years	30
5.1 Demographic changes	30
5.2 Perpetuation of patronage	30
5.3 Landlessness and environmental degradation	31
5.4 Elections	31
6. Education and fragility in Cambodia	32
6.1 Relevance of education	32
6.2 Disparities in access	35
6.3 (Dis)engagement with the education system	37
6.4 Teachers	39
6.5 Structures and governance	41

7. Conclusions	46
7.1 Politics and the politicization of education	46
7.2 History and education	47
7.3 Socio-economic disparities	47
7.4 Social fragmentation	47
7.5 Pedagogy	47
7.6 Relevance of education	48
7.7 Teacher capacity	48
7.8 Incomplete decentralization	48
7.9 The international community	48
Bibliography	50

List of abbreviations

BBC	British Broadcasting Corporation
CPA	Country Performance Assessment
CPK	Communist Party of Kampuchea
CPP	Cambodian People's Party
EFA	Education for All
ESP	Education Strategic Plan
ESSP	Education Sector Support Programme
FUNCINPEC	Front uni national pour un Cambodge indépendant, neutre, pacifique, et coopératif
INEE	Inter-Agency Network for Education in Emergencies
MDG	Millennium Development Goals
MoEYS	Ministry of Education, Youth, and Sport
NGO	Non-governmental organization
PAP	Priority Action Programme
PETS	Public Expenditure Tracking Survey
SWAp	Sector Wide Approach
UIS	UNESCO Institute for Statistics
UN	United Nations
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNTAC	United Nations Transitional Authority in Cambodia
USAID	United States Agency for International Development
VSO	Voluntary Service Overseas